# Validation of the English language version of the Quality of Life in People with Hearing Loss Questionnaire (HL-QoL)

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## Introduction

The Quality of Life in People with Hearing Loss Questionnaire (HL-QoL) is a specific and standardized tool to measure quality of life in individuals with hearing loss. The German language version of the HL-QoL has been validated in cochlear implant users with MED-EL cochlear implants (Illg et al., 2023). This study aimed to validate the HL-QoL questionnaire in English.

There were two goals for the current study: (1) obtain psychometric measures for the English version of the HL-QoL, and (2) compare the psychometric measures of the English language version with those obtained from the German language version. A secondary objective was to investigate the possible influence of demographic data (e.g., gender, age, and wearing time of the audio processor) on the total score of the HL-QoL.

# Materials

The 21-item German language version of the HL-QoL was directly translated into English by a professional translator. This version was proofread by four reviewers who are proficient in English and live in the United States, Canada, Ireland, and South Africa (Table 1).

Table 1. The items of the English version of the HL-QoL questionnaire

1	Do you find it tiring to listen without lipreading in a loud environment or in a large group?					
2	Does your hearing impairment cause you difficulties when you are in traffic (e.g. on foot, in a car, on a bicycle)?					
3	Does your hearing impair active participation when you are at social gatherings (e.g. restaurants, bars, ceremonies, parties)?					
4	Do you find it difficult to follow an everyday phone conversation with a person you don't know (e.g. with a doctor's receptionist, customer service)?					
5	Do you feel that your hearing impairs you when communicating in shops or with public spaces (e.g. in official procedures at insurance companies, at lawyers' offices etc.)?					
6	Does your hearing impair you in your everyday activities at home (e.g. housework, caring for relatives, supervising children)?					
7	Does your hearing impair you when choosing your leisure activities (e.g. trips, travelling, sports, etc.)?					
8	Does your hearing impair interactions with other people (e.g. friends, family, neighbors)?					
9	Are you excluded when you are with other people because of your hearing?					
10	Do you avoid situations and places where your hearing might impair you?					
11	Does your hearing impair you in education or at work?					
12	Do you feel uncomfortable in your familiar social environment because of your hearing?					
13	Do you feel uncomfortable when talking to people you don't know because of your hearing?					
14	Does your hearing reduce your confidence or your self-esteem?					
15	Does your hearing make you feel anxious about the future or your future life plans?					
16	Do you feel exhausted or tired because of your hearing?					
17	Do you find it difficult to adapt your voice or your manner of speaking to different situations (e.g. loud or quiet; happy, sad or angry)?					
18	Does your hearing stop you from expressing your wishes and rights (at work, in personal relationships)?					
19	Do you feel that other people don't take you seriously because of your hearing?					
20	Do you feel that you often mishear things in everyday life, resulting in misunderstandings, because of your hearing?					
21	Do you feel that you have difficulties concentrating and remembering because of your hearing?					

#### Each answered item was assigned a numerical value from 1 to 7 points (Table 2). A total score is calculated if at least 19 items are answered. Therefore, the total score ranges from 19 to 147 points.

#### Table 2. Scoring value per response type

			<b>, ,</b>				
≤ 5%	20%	35%	50%	65%	80%	≥95%	not
(never)	(very rarely)	(rarely)	(regularly)	(often)	(very often)	(always)	applicable
7	6	5	4	3	2	1	0

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#### Methods

Ninety-seven participants (39 female, 58 male, 0 diverse) with a mean age of 61 yrs (standard deviation = ±13 yrs; range: 21-83 yrs) completed the English version of the HL-QoL and were included in the analyses (Table 3).

Table 3. Summary of demographic information for research participants

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	n						
No. of participants	97						
Gender							
Female	39						
Male	58						
Diverse	0						
Hearing Configuration by HL							
Bilateral HL	76						
Bilateral CI+CI/EAS+EAS	34						
Unilateral CI/EAS	19						
Bimodal CI+HA	23						
Unilateral HL	21						
Unilateral CI or EAS	21						
Age	yrs						
mean	61.3						
SD	13.2						
minimum	21						
median	65						
maximum	83						
Years since first Cl	yrs						
mean	8.0						
SD	5.6						
minimum	0						
median	7						
maximum	26						

Figure 1. Research participant hearing configurations

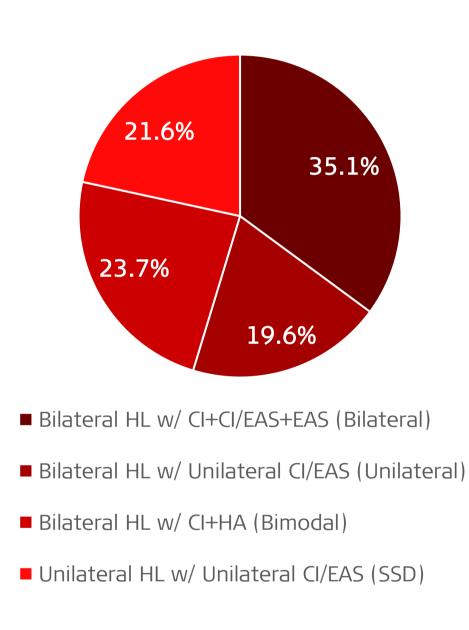
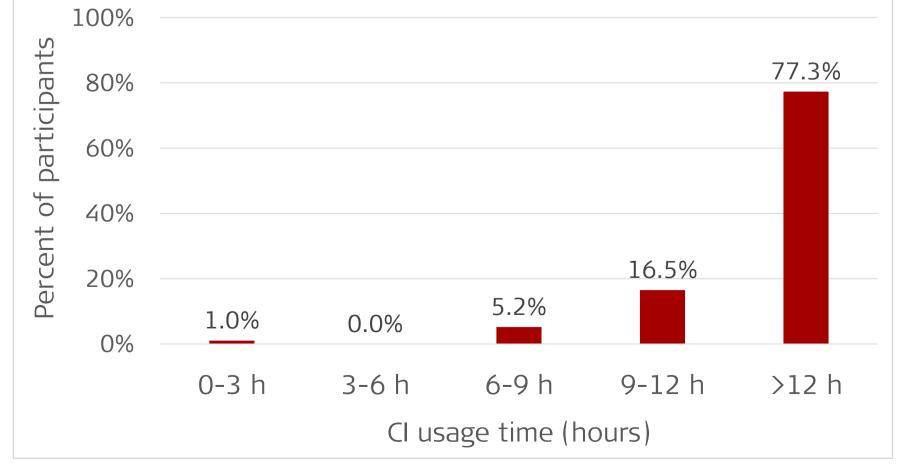


Figure 2. Reported audio processor usage time

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For bilateral participants, the longest reported CI usage time is used in Figure 2.

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The mean total HL-QoL score of the 97 fully-completed questionnaires was 103 points (±SD 23, range 47-147). The total score was divided into five categories: very low, low, moderate, high, and very high self-perceived QoL benefit (Figure 3).

#### Item Analysis

- deemed to be satisfactory). Reliability

Validity

variance.

The mean total HL-QoL score (103/147) suggests an overall high quality of life benefit in our sample of individuals with hearing loss using at least one cochlear implant. Results of the item and reliability analyses suggest that the English version of the HL-QoL is a valid tool that provides a holistic perspective on how hearing loss can impact an individual's quality of life.

# researchers worldwide.

Illg, A., Amann, E., Koinig, K. A., Anderson, I., Lenarz, T., & Billinger-Finke, M. (2023). A holistic perspective on hearing loss: first quality-of-life questionnaire (HL-QOL) for people with hearing loss based on the international classification of functioning, disability, and health. *Frontiers in Audiology and Otology*, 1, 1207220. Kaiser, H. F., & Rice, J. (1974). Little jiffy, mark IV. Educational and psychological measurement, 34(1), 111-117.



### Results

• Participants used the full range of answer options; the questionnaire had a slight ceiling effect, with the following questionnaire items having a high response rate in the top score of the 7-point Likert scale: 6 (33.0%), 12 (32.0%); 14 (29.9%), 15 (36.1%), 17 (34.0%), 18 (44.3%), 19 (32.2%) and 21 (29.9%). No floor effects were observed. Note that equal answers for all levels would be 15% per level.

• The item difficulty index ranged from 0.39 to 0.84 (a difficulty index between p = 0.3 and p = 0.9 is

• The questionnaire reached a good reliability with a Cronbach's  $\alpha = 0.941$  indicating a very high internal consistency, and a Guttman's split-half-coefficient = **0.872** indicating high construct consistency.

• Results of the KMO test (Kaiser & Rice, 1974; 0.891) and the Bartlett test of sphericity ( $\chi^2 = 1468.84$ , df = 210, p < 0.001) confirmed the procedure of an exploratory factor analysis. Factor analysis confirmed the two-factor solution of the original German version of the HL-QoL, which explained 56.67% of the total

Figure 3. HL-QoL total scores by category

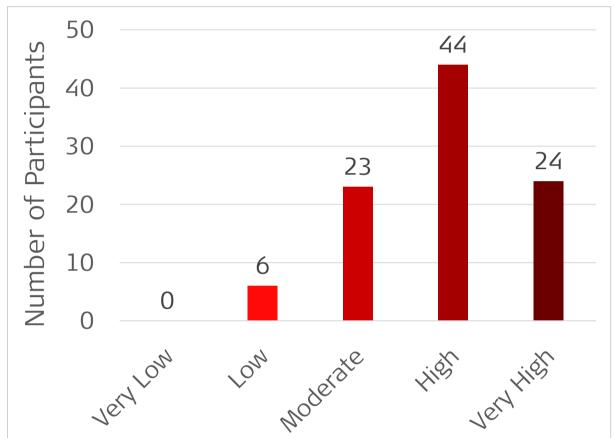
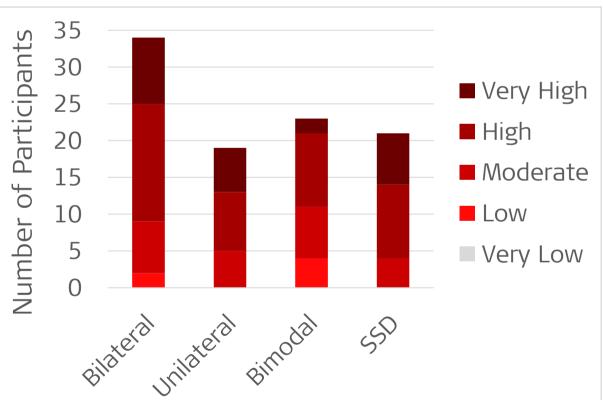


Figure 4. Total scores by hearing configuration



## **Discussion and Conclusion**

With the HL-QoL now validated in both German and English, it is more accessible to clinicians and