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COGNITION – LISTENING EFFORT

Exploring Listening Effort in Adults: A Study Using an Overlapping Dual-Task Paradigm in Multi-Talker Babble Noise

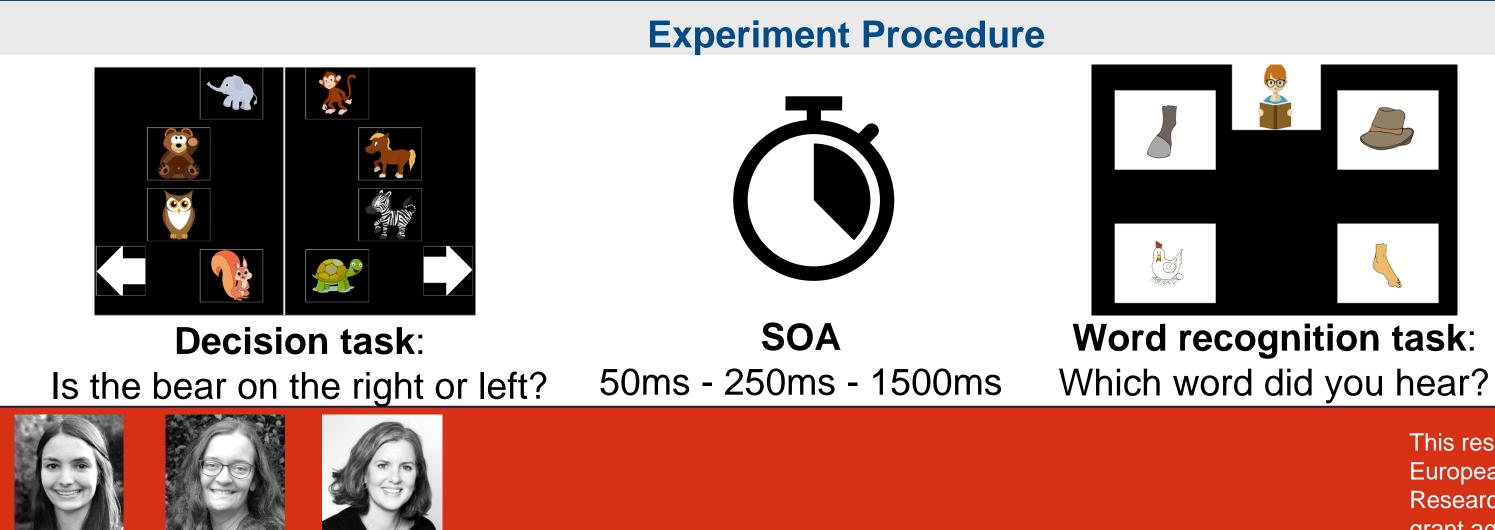
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Study Aims & Design

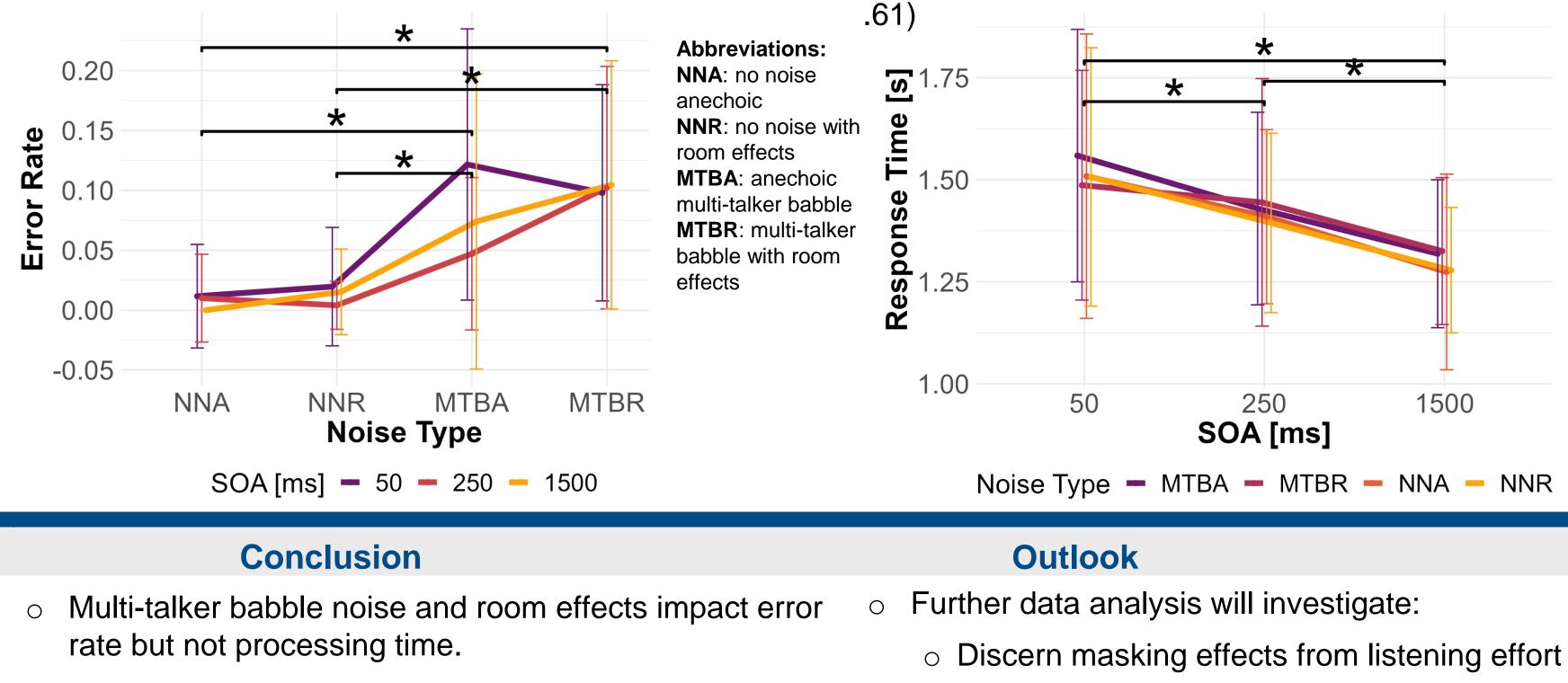
- o Concurrent dual-task paradigms objectively measure listening effort in adults but are ambiguous in children [1].
- Psychological refractory period effect: a reaction-time effect, leading to increased reaction times with shorter stimulus onset asynchronies (SOAs), initiated by simultaneous processing of two stimulusresponse streams [3]
 - \rightarrow prolonged "bottleneck" in stimulus-response processing and higher cognitive cost for multitasking [3]
- This study introduces a child-appropriate sequential dual-task paradigm: tasks were performed consecutively with varying SOA [2].
- Two tasks: decision task and word recognition task conducted in quiet and with multi-talker babble noise in two binaural acoustic scenarios: anechoic and with simulated classroom effects (comprising a reverberation time of $T_{30} = 0.63$ s)
- Stimuli were auralized binaurally in a virtual classroom [5] using RAVEN [6].
- Preliminary data analysis examined effects from SOAs and the impact of noise and acoustic scenario on word recognition error rate and response time.

Population

- 26 participants, aged 20-30 (mean 23.6, 53.8% female)
- Normal hearing (within 20dB HL), no ADHD or epilepsy, normal/corrected-tonormal vision and fluent in German
- dataset discarded due to task misunderstanding 0 1
- Informed consent obtained from all participants, 10€ voucher compensation



2x2x3 rm ANOVA (noise x room effects x SOA) on error rates: Significant main effect of noise F(1, 24) = 69.72, p<.001, $\eta_p^2 = .74$, and acoustic scenario $F(1, 24) = 5.49, p < .028, \eta_p^2 = .19$



- SOA affects processing time but not error rate.
- Psychological refractory period effect confirms paradigm Ο concept [2, 3].
- Unexpected: no interaction between SOA and noise

[1] Oosthuizen, I., Picou, E. M., Pottas, L., Myburgh, H. C., & Swanepoel, D. W. (2020). Listening effort in native and nonnative English-speaking children using low linguistic single-and dual-task paradigms. Journal of Speech, Language, and Hearing Research, 63(6). [2] Strobach, T., & Karbach, J. (2020). Investigating dual-task interference in children versus young adults with the overlapping task paradigm. Journal of Experimental Child Psychology, 197.

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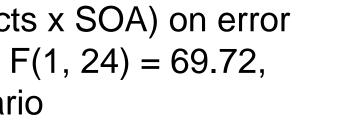




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Results for Word Recognition Task



2x2x3 Greenhouse-Geisser corrected rm ANOVA (noise x room effects x SOA) on response times: Significant main effect of stimulus onset asynchrony (F(1.34, 32.09) = 38.04, p<.001, η_p^2 =

 Explore the relationship between processing time and error rate for effects of SOA and noise conditions

References

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[5] Loh, K., Burger, J., Aspöck, L., & Fels, J. (2021). EduRa database: room models based on room acoustic measurements in primary and preschools (No.

[6] Schroder, D. & Vorländer, M. Raven: A real-time framework for the auralization of interactive virtual environments. Forum Acusticum, Aalborg Denmark, 2011.





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