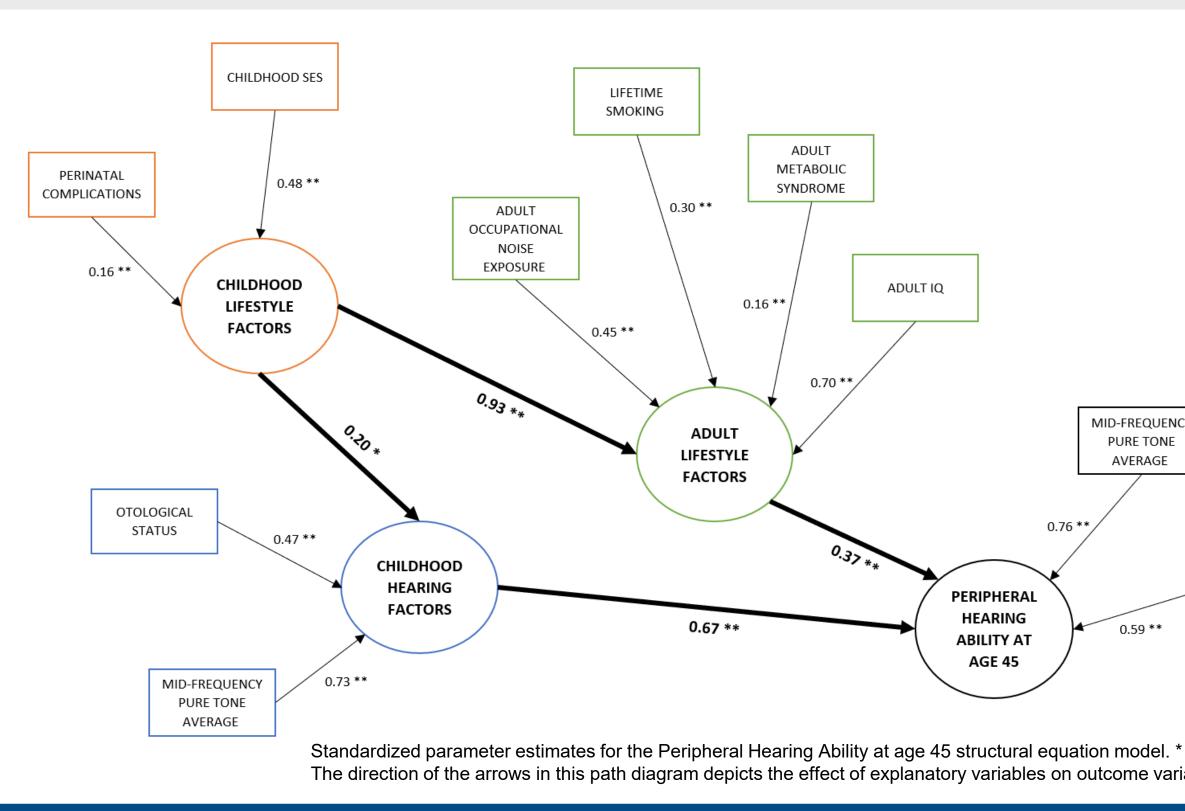
# 00668

## **SCREENING & DIAGNOSTIC**

Joan Leung, Peter Thorne, Suzanne Purdy, Kirsten Cheyne, Barbara Steptoe, Arier Lee, Antony Ambler, Sean Hogan, Sandhya Ramrakha, Avshalom Caspi, Terrie Moffitt, Richie Poulton (Dunedin Multidisciplinary Health and Development Study)



## **Objectives**

The Dunedin Multidisciplinary Health and Development Study - a longitu and behaviour - provides a unique opportunity to document the progress ability within the same cohort of individuals from birth. Assessments were 3, 5, 7, 9, 11, 13, 15, 18, 21, 26, 32, 38, and 45. A total of 908 study mer collection of hearing data at age 45.

This investigation draws on ear health and hearing data from childhood, to adulthood, to explore their associations with hearing and listening abil

## **Methods and Materials**

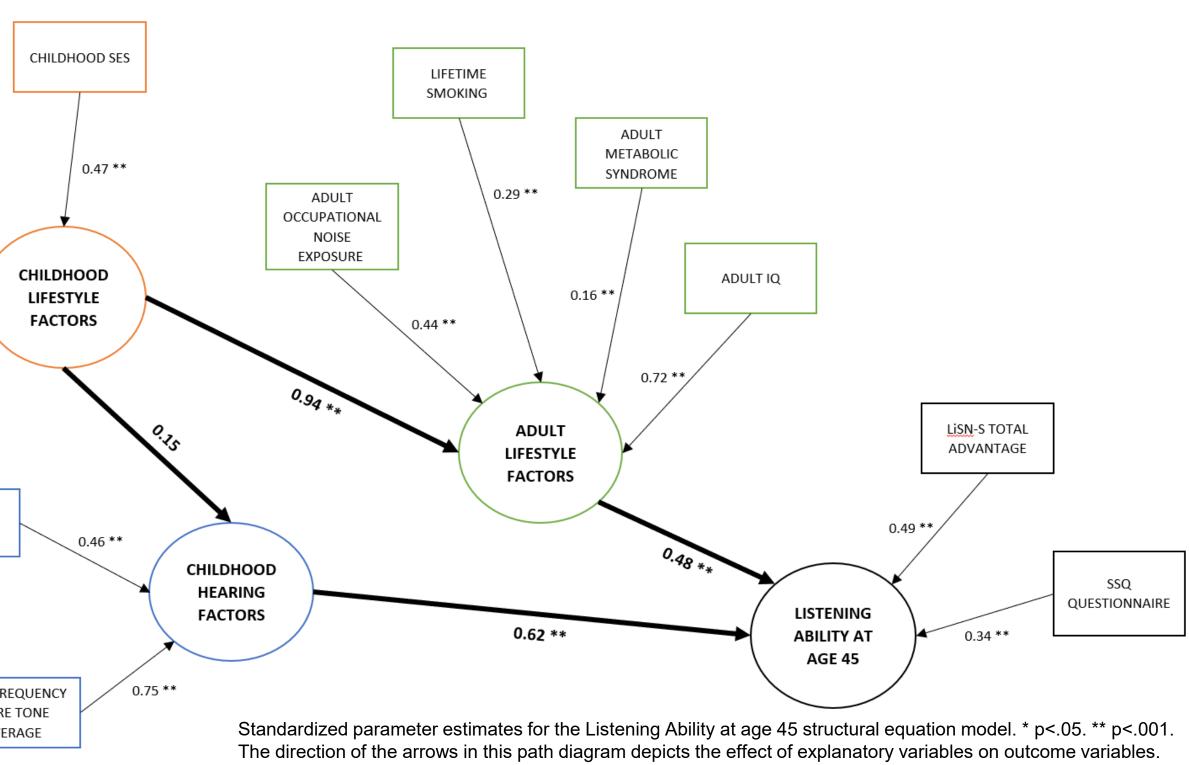
Structural equation modelling: assess the effects of childhood hearing ar factors on:

- peripheral hearing (mid- and high-frequency pure tone thresholds) at a
- Istening ability (listening in spatialized noise<sup>2</sup> and subjective listening<sup>3</sup>

## Life course health and environmental influences on hearing in mid-life

	Res	sults		
		istening ability at mid-life dhood ear and hearing rs.	ring	
	Direct associations with adult lifestyle factors are weak, and likely reflect compounding effects from childhood.			
HIGH- FREQUENCY	Factors determining childhood otological health and hearing acuity are multi-factorial; SES only contributes minimally, implying other systemic biases yet to be explored that may affect accessibility to ear and hearing healthcare.			
pure tone AVERAGE p<.05. ** p<.001. ables.	Health and environmental factors contribute to trajectories of age-related hearing decline from childhood. Addressing these early may minimise life course consequences <sup>1</sup> .		MID-FR PUR AVE	
Idinal investigation of health sion of ear health and hearing re conducted at birth and ages mbers participated in the		Existing evidence support to pre-clinical hearing de	00	
		The identification of significant modifiane hearing amplification, cognitive trainin lifestyle factors need to be explored in		
and lifestyle data from child lity at age 45.		We aim to use these find relationship between hea	0	
nd co-occur age 45 <sup>3</sup> ) at age 45	ring lifestyle	<ol> <li>Russ, S. A., Tremblay, K., Halfon, N., Davis, 349–373). Springer International Publishing.</li> <li>Cameron, S., &amp; Dillon, H. (2007). Developmer Noble, W., Jensen, N. S., Naylor, G., Bhullar</li> <li>Dawes, P., Newall, J., Graham, P. L., Osmo analysis. <i>Ear Hear, 43</i>, 722–732. <u>https://doi.org/10.1016</u></li> <li>Chadha, S., Kamenov, K., &amp; Cieza, A. (2021)</li> <li>Halfon, N., &amp; Hochstein, M. (2002). Life cour I. Livingston, G., Huntley, J., Sommerlad, A</li> </ol>	https://doi.org/10.1007/9 ent of the listening in spa r, N., Akeroyd, M. A. (201 nd, C., Von Bonsdorff, M org/10.1097/AUD.00000 ). The world report on he rse health development: A	
Health	Aultidisciplinary Development Research Unit MHDRU	MAURICE & PHYLLIS PHYL	ZPHYLLIS TRUST	





## Conclusion

estion that early modification of particular lifestyle behaviors may contribute ife, and may change one's heath trajectory<sup>4,5</sup>.

able factors can potentially facilitate earlier points for intervention, like ng, and participation in social groups<sup>6</sup>. Additional physical health and n further extensions of this work.

lop a foundational model that can further inform the nature of the gnitive decline from mid-life to older age<sup>7</sup>.

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