

Abstract

Deafness is a disease that affects not only the patients, but also their family. In the case of deaf children, deafness has an even greater impact, as it can affect the acquisition of language and literacy, social integration and development in general, in addition to the significant impact on the entire family, especially in terms of goals, emotional state, family/social roles, internal/social relationships. When children with profound hearing loss is rehabilitated in advance through a Cochlear Implant, they are able to develop language and progress in a similar way to their hearing peers. However, the impact on the family can persist throughout the child's growth, requiring differentiated, articulated and integrated attention from different services, professionals and family/friends. This network intervention will depend on the type of needs and problems that these families may present.

Objectifs

The study carried out aimed to identify and understand the needs and problems of families of children with cochlear implants.

Méthodes et Matériels

In this study it was used two instruments: the inventory of family needs and the family problems questionnaire, applied to 30 parents, of both sexes, of children aged between 0 and 72 months.

Résultats

The analysis of the data obtained allowed us to verify that these families reveal low rates of affective and subjective overload and reasonable rates of support received, positive attitudes and criticism. On the other hand, they have needs mainly in terms of information (support services) and free time (for themselves). These data seem to show that families still lack informational and material support.



Conclusion

These data seem to show that the cochlear implant allows, along with the child's linguistic and social development, to contribute to greater family stability and a lower incidence of problems. However, families still lack informational and material support, and it is essential that services are aware of these needs in order to collaborate with each other and achieve a more effective response.

Références

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